BECOMING A PERSON (CHILD DEVELOPMENT IN SOCIAL CONTEXT; 1)

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Depending on how these sequences are analyzed, they can
demonstrate either commonalities or individual
differences—that is, that both children move through the same
sequences or that each child moves through a different
sequence. That is, for a given population of children,
development in a domain can be described in terms of a
specific sequence, in which behavior a develops first, then
behavior band so forth.
Brink1JonathanD.Inaddition,studentswillbuildpositivefeelingsabout
Rather, the process also needs to be socially mediated through
more knowledgeable persons who can impart their knowledge to
the learner; again, social interaction is a critical component
of cognitive development and learning. Actions occurring in
one system can result in reactions in .
Stagesaredefinedbytheoccurrenceofanequilibriumbasedonlogicalrever
the limited available research on parents' use of safety
measures suggests there is room for improvement in some areas.