

**BECOMING A TEACHER EDUCATOR: THEORY AND
PRACTICE FOR TEACHER EDUCATORS**

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What we talked about in classes rarely seemed to be happening in the lessons they taught when I observed. The dean will convey the results of this evaluation to the head. Preparing reflective teachers: An overview of instructional strategies which have been employed in pre-service teacher education. Brussels:ATEE. Secondly, the standards articulate the complexity of the process. Many books and articles have been published about the place of reflection in teacher education, yet the impact on practice has been difficult to judge. The management of teacher education institutes attributes considerable importance to the standards, and will often encourage their teams to achieve registration. Shahar Gindi Rekefet Erlich Ron. Differences in focus of teaching, based on theoretical assumptions of what is the aim of education, have an impact of what affordances the teacher educators offer their students.